



# TWG Teaching and Learning HPSR Annual Reporting 2016

**Reporting period (from- to):** January 2016- December 2016

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**Date:** March 1, 2017

## 1. Quantitative reporting

Indicator	Metrics and Results	Comments
<b>TWG members</b>	375 part of an email list and 211 in LinkedIn (some overlap). Substantial increase in membership compared with 2015.	We have updated and expanded our membership base. We combined a number of mailing lists, and also added a number of new members during the Vancouver Symposium.
<b>Virtual or in-person TWG meetings/year</b>	Three meetings were held. The TWG held a business meeting, an organized session and a satellite session at Vancouver Symposium. All these were very well attended with about 80-100 people participating in the satellite, 40 people at business meeting, and 25 people at the organized session. A video recording related to the satellite session was generated and can be viewed at: <a href="#">Video Link</a>	The TWG has identified a set of Regional Champions to move forward TWG initiatives and activities around the world. This ensures that we seek to reach under-represented regions.

Indicator	Metrics and Results	Comments
<b>Web-based events/year</b>	Two events were held.	We held two webinars to help inform and prepare for our TWG sessions in Vancouver.
<b>External funds raised for TWG activities</b>	Not applicable	
<b>Annual work plan developed</b>	Yes, we have a clear direction for our work in 2017, and we are working out details with Regional Champions.	Our 2016 work plan was successful and has given us a stable and organized foundation for work in 2017. The meetings in Vancouver helped to identify further priorities. We have developed a work plan for 2017, with sub-themes and individuals who take these forwards (e.g. continued refinement of the course repository, development of HPSR competencies and educational research plans)
<b>Updated TWG web page</b>	Yes, we added content, updated information.	The webpage has been updated regularly.
<b>Functioning/Operational TWG Secretariat</b>	Yes, we improved follow-up with members, coordination of events and publications.	The TWG has a coordinator who will remain in place until the 2018 Symposium. In 2016 we focused on ensuring that the course repository is updated, preparing and executing Vancouver conference sessions, and establishing the Regional Champions.
<b>TWG leadership team in place</b>	Yes, we had strong and consistent leadership for the TWG, ready for new energy and ideas.	We have announced co-chair elections. The current co-chairs join the TWG Strategy Group. The TWG coordinator will continue to the next Symposium.
<b>TWG Regional Champions in place</b>	Yes, these have been recruited and briefed. They are currently developing plans for enhancing the TWG group activities in their regions.	This was a new activity that emerged from our analysis of the strengths and weaknesses in HPSR teaching and learning capacity worldwide.

## 2. Qualitative reporting

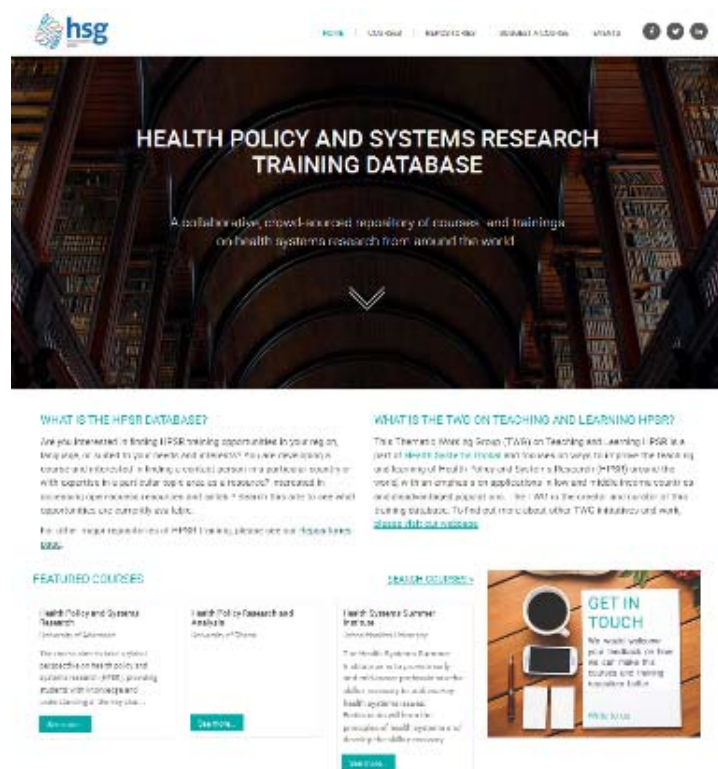
### a. What were the main activities carried out during the year by your TWG? Please list all activities and refer to the annual plans.

During 2016, we focused on preparations for the Vancouver Symposium, re-launching [the training database](#) (see image opposite) and establishing a set of Regional Champions to help expand the reach and impact of the TWG.

The Vancouver Symposium provided helpful focus in terms of TWG activities and energy. At the Symposium, we held a satellite session, an organized session, and a TWG business meeting. We also presented a poster based on our 2014 HPSR training mapping study.

In July 2016, we officially re-launched the TWG training database. We were able to work closely with the HSG Secretariat, the website developer, and TWG members in order to do so.

The Regional Champions are central for continued growth of the TWG reach and impact. These are a set of voluntary positions within the TWG to help promote and tailor the work of the TWG across seven geographic regions (Africa, Europe, Latin America and Caribbean, Middle East, North America, South Asia, Western Pacific). We believe the champions will help catalyze our efforts and serve as a contact point in each region, and leverage our efforts.



**b. To what extent were the objectives of your TWG achieved? Please explain.**

During 2016, we made important progress with re-launching the training database, which is our largest TWG effort to date. This was an important step towards having the training database be an active and up-to-date forum for teachers, students, and education administrators as well as other interested stakeholders for teaching HPSR.

We have also begun efforts to prepare and make available promotional materials such as a PowerPoint presentation presenting the work of the group, a postcard about the TWG and our training database. We hope that these will enable our Regional Champions to help spread the word on what we are doing within their regions and social networks.

**c. What do you consider your TWG's most important accomplishments during the reporting year (list achievements according to the priority order)?**

In 2016, our two major accomplishments were the re-launch of the training database and the successful and well attended sessions at the Vancouver Symposium (see image below and view the video [HERE](#)). The database has been the ongoing effort of the TWG since the 2014 mapping study was completed, and our experience identifying training opportunities and gaps in available training (languages, geographical location, topics) informed the Vancouver sessions. The discussions and activities at the sessions demonstrated significant engagement and interest, and generated new ideas representing untapped potential. We look forward to building on this interest and potential in 2017.



**d. To which strategic objectives/priorities of Health Systems Global did your TWG contribute and how?**

We contributed to:

- *1.2 Facilitate and drive equitable knowledge acquisition and dissemination.* The open access nature of our training database ensures that barriers such as membership to HSG, subscriptions to journals or access to an institutional library do not limit access to information about existing trainings and open access course materials.
- *1.3 Use up-to-date communication technologies and platforms for information sharing and member interaction-engagement.* Our training database contributed to this objective.
- *2.2 Develop and disseminate health systems research methods including methods for knowledge translation.* Our focus is on methods and resources for teaching and learning HPSR. Our training database encourages sharing methodologies and focusing on existing gaps in methodology availability and use for the field.
- *3.2 Issue advocacy brief and other documentation promoting the field of health systems research.* Our published journal article and presentation of a poster (all based on the 2014 mapping study) were the main outputs during 2016. We also finalized a policy brief based on these findings.

**e. What are the main factors that facilitate the achievement of the objectives of your TWG?**

The leadership of the TWG has been stable, organized, and responsive to member requests and ideas. This stability and proactive communication has enabled us to keep initiatives moving forward, particularly when there are delays or changes to plans are needed (e.g. with the training database). The secretariat has been helpful by arranging platforms for discussion and making it clear what services they can offer to each TWG. We have also received invaluable feedback and ideas from TWG members and are getting increased engagement through the Regional Champions structure.

**f. What were the main challenges during the reporting year experienced by your TWG?**

We found that it is often challenging to ensure that the myriad of ideas generated by all are translated into action, and that communication between the secretariat, members, and the TWG leadership flows. Ensuring better communication including with the new Regional Champions is an important part of our plans for 2017.