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USAID
ASSIST PROJECT

*Applying Science to Strengthen
and Improve Systems*

Health Systems Global
Quality in Universal Health Coverage Technical Working Group

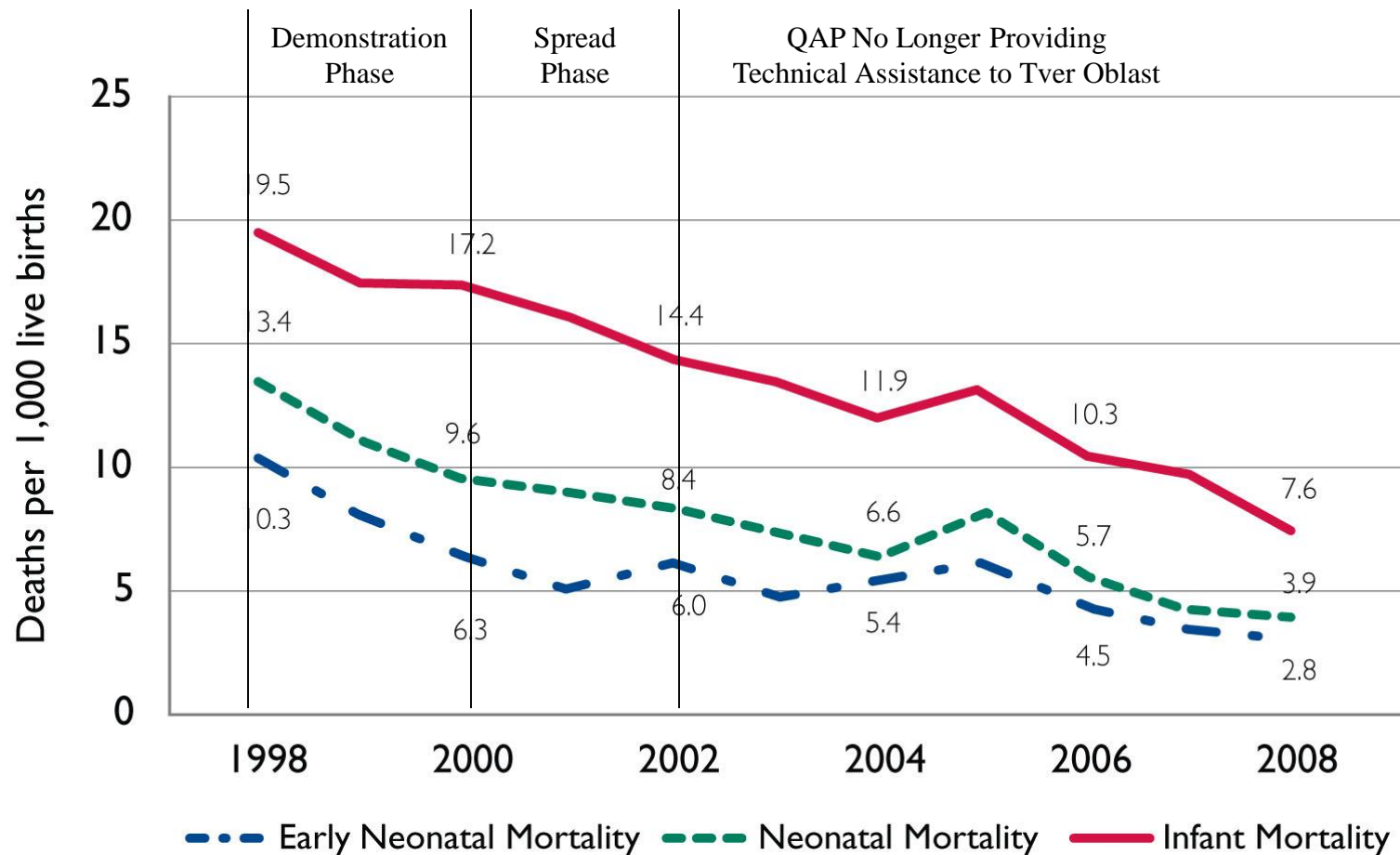
Sustainable Improvement Efforts

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Russia: Tver Oblast, Improving Neonatal Care

Improvement in health outcomes due to improvement efforts in Tver Oblast, Russia



- - - Early Neonatal Mortality
 - - - Neonatal Mortality
 — Infant Mortality
USAID Applying Science to Strengthen and Improve Systems

Direction of US Foreign Assistance: *Journey to Self-Reliance*

“As we listen to some of the most thoughtful voices around the world, over and over again we hear the need to be independent, the need to be self-reliant. That’s the spirit that has led USAID to craft a framework we call the Journey to Self-Reliance”

- Mark Green, USAID Administrator

Key Concepts

Sustainability

“The continuation of benefits from a development intervention after major development assistance has been completed.” (IOM)

Transition

“Continuously improve performance of the health system to achieve better health outcomes independent of donor assistance.” (WHO)

Country Ownership

“Effective leadership, planning, and oversight,” ...“country-led or country-driven.”

Building Blocks for Sustainability & Transition

Community & Stakeholder Engagement

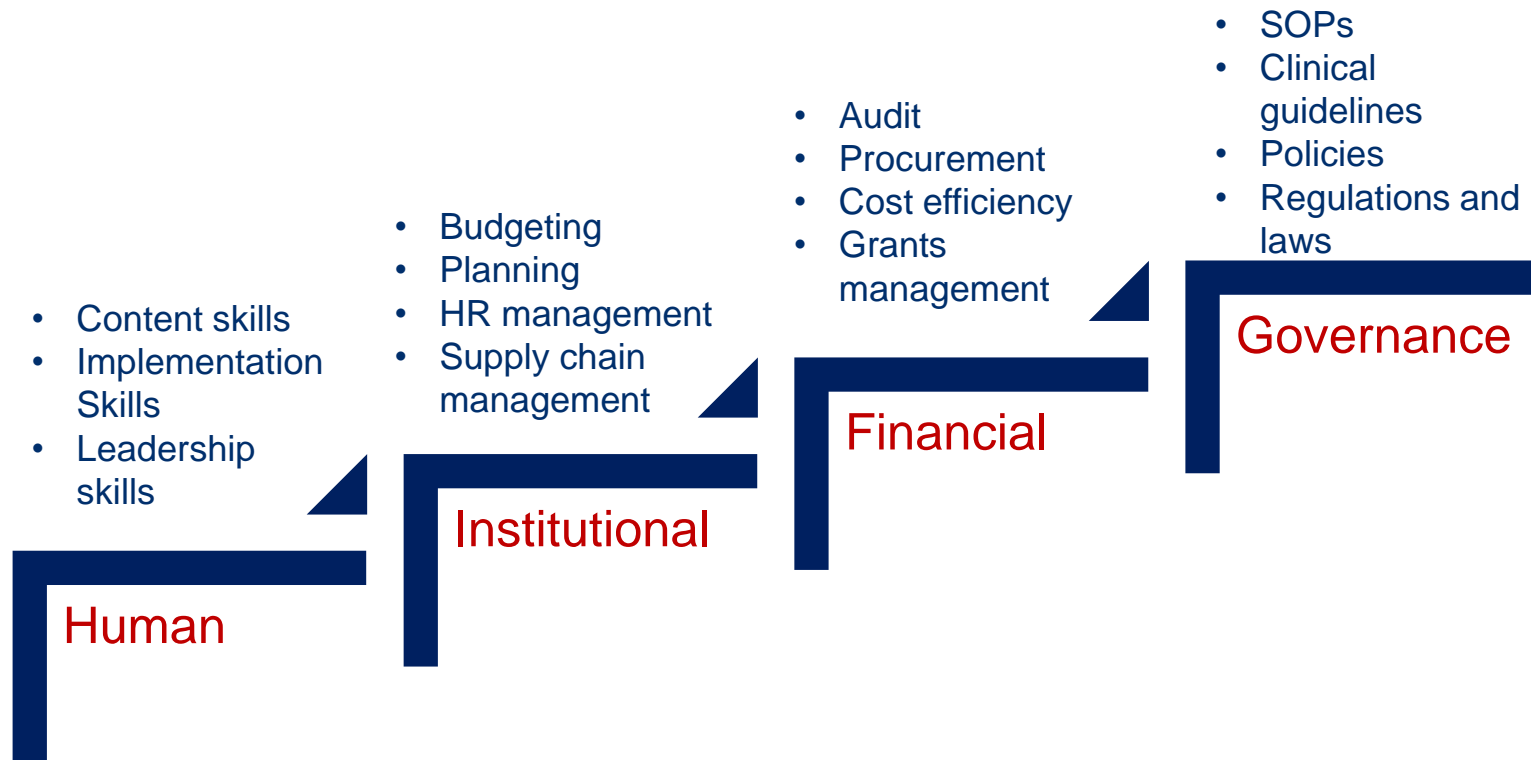
Measurement

Learning

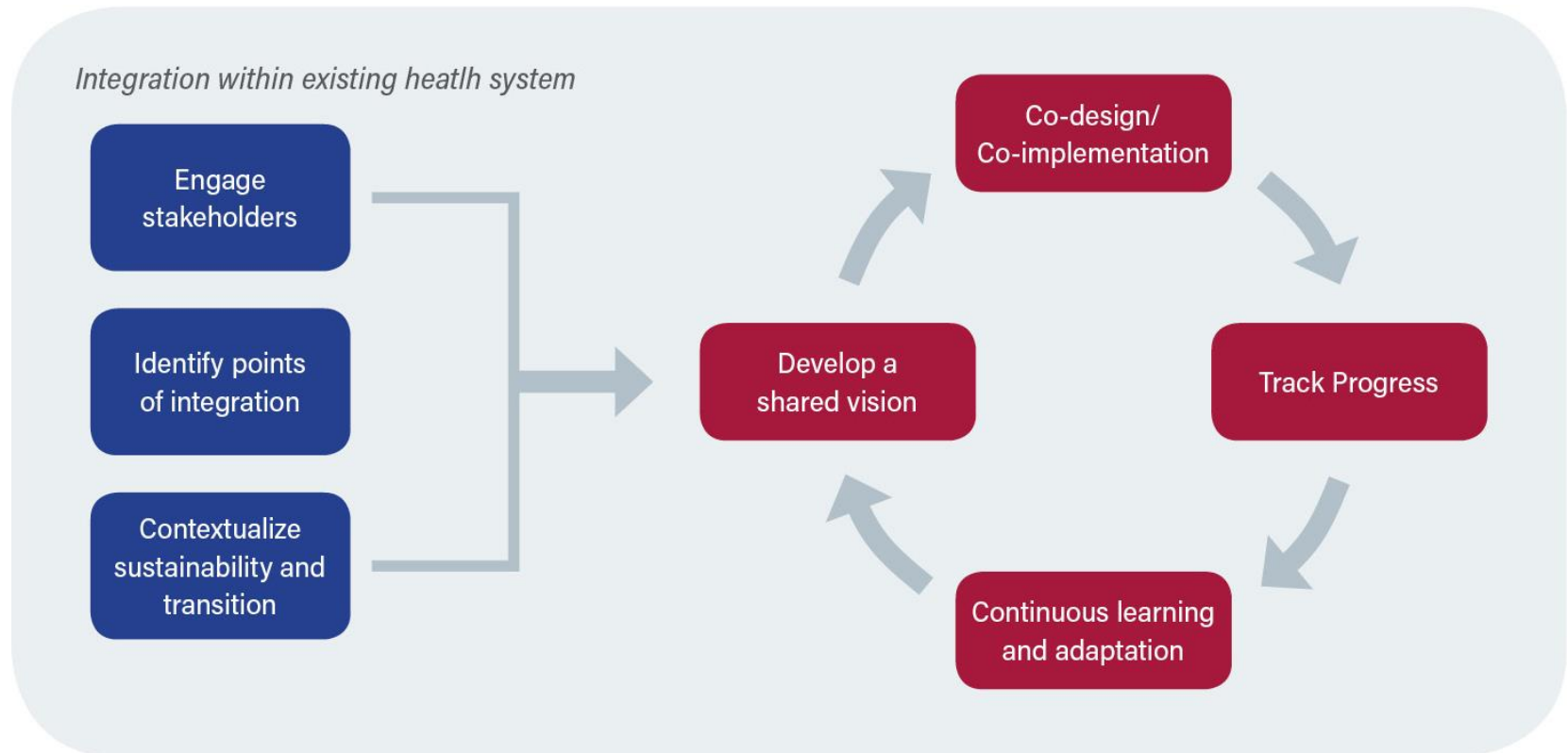
On-site Support

Program Management

Key Elements of Sustainability & Transition



USAID ASSIST's Framework for Sustainability & Transition



USAID ASSIST's Experience to Date

Sustainability & Transition Guide

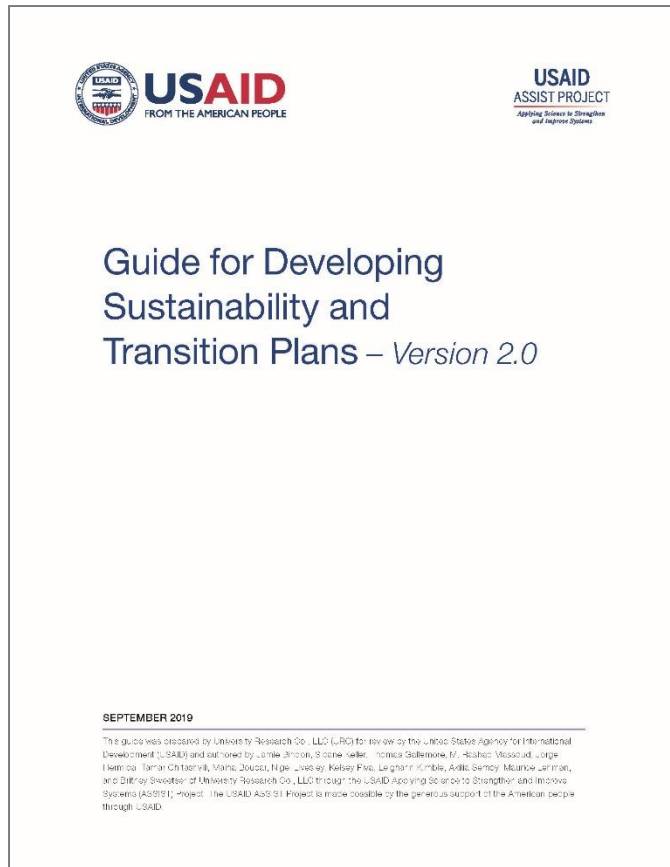
Completed Sustainability & Transition Plans:

- Paraguay (Zika); DR (Zika); Guatemala (Zika); Honduras (Zika); El-Salvador (Zika); Nicaragua (Zika - Universities); Peru (Zika); Ecuador (Zika); Jamaica (Zika); St. Kitts & Nevis (Zika); St. Vincent & the Grenadines (Zika); Antigua & Barbuda (Zika); Dominica (Zika)

Built-in Learning & Improvement Process

Sustainability & Transition Guide Version 2.0

Sustainability & Transition Guide



Annex 1: Matrix 2 with Examples for Each Intervention Category

Intervention	How:		Where: Points of Integration	
	Individual Skills	Institutional Support	Key Points of Integration	Other stakeholders
Clinical and Non-Clinical Interventions -New hires trained in Zika	-Availability of staff who can conduct trainings	-Onboarding systems, time allocated for onboarding/ training in Zika	-ObGyn and Newborn units (technical experts) to conduct trainings	-Leadership that allocates the time and resources necessary to conduct trainings
Improvement Interventions -Regular on-site coaching and orientating for new staff	-Availability of staff with skills in QI coaching	-Leadership allocating time and resources for coaches to be able to travel to sites to conduct coaching	-QI Department in MOH	-Facility leaders who will support the coaches as they work in their facilities
Support Interventions -Build capacity of care providers to use milestone booklet to engage parents	-Availability of care providers who can use the milestone booklet	-Allocating time and resources for providers to conduct guidance to parents on completing the milestone booklet	-Support from leadership of the community facilities for the care providers to conduct their work	-Members of the community

Major Lessons Learned

Timing of Sustainability & Transition Planning

- In project design
- In project implementation
- Timing of Sustainability & Transition Plan development

Key Components of the Sustainability & Transition Plan

- **What:** Interventions: Clinical, non-clinical, improvement methods, support functions
- **Who:** Points of Integration: Key point of integration, other stakeholders
- **How:** Process for Integration: Within existing systems, human and institutional requirements, resources, policies

Simplify & Engage Key Stakeholders for Success